

SOCIAL MEDIA LITERACY

WHAT AND WHERE ARE MIDDLE SCHOOLERS LEARNING ABOUT SOCIAL MEDIA?

In a mixed method study, we surveyed **229 school staff members** and **419 parents** from 4 school districts in the Northeast and interviewed 30 parents and 6 school staff members.

Most frequently discussed topics amongst educators:



49% of educators discussed how student technology use **interferes with sleep**



46% of educators discussed students **craving constant access to devices**



43% of educators discussed considering **how online posts affect others**

Most frequently discussed topics amongst parents:



With 92% of parents reporting discussing **stranger danger**, it was the most popular topic from our survey



90% of parents discuss **cyberbullying** and mean online behaviors



85% of parents warned their children of being influenced by **peer-induced risky behaviors** online (vaping, skipping school, alcohol, etc.)

FINDINGS



- Educators focused on the prevention of their students being victimized by their own addictive and self-regulatory behaviors while parents focused more on preventing their teens from unsafe or risk-taking online peer influences.
- The fact that educators and parents **focus on different aspects** of the digital wellbeing of the child could be turned into a strength of a home-school partnership that is not competing but **complementary** with one another.

youth, media & wellbeing RESEARCH LAB

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Study funded by Children and Screens: Institute of Digital Media and Child Development, Eunice Kennedy Shriver National Institute of Child Health and Human Development at NIH, and Wellesley College Sophomore Early Research Program

Infographic by Neha Lund and Emily Vargas

Learn more about youth social media use at youthmediawellbeing.org

For Beginners Social Media Literacy

Julie A. Hogan



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Third, 2022-11-29 **Everyday Media Literacy** Sue Ellen Christian, 2023-10-17 In this second edition award winning educator Sue Ellen Christian offers students an accessible and informed guide to how they can consume and create media intentionally and critically The textbook applies media literacy principles and critical thinking to the key issues facing young adults today from analyzing and creating media messages to verifying information and understanding online privacy Through discussion prompts writing exercises key terms and links readers are provided with a framework from which to critically consume and create media in their everyday lives This new edition includes updates covering privacy aspects of AI VR and the metaverse and a new chapter on digital audiences gaming and the creative and often unpaid labor of social media and influencers Chapters examine news literacy online activism digital inequality social media and identity and global media corporations giving readers a nuanced understanding of the key concepts at the core of media literacy Concise creative and curated this book highlights the cultural political and economic dynamics of media in contemporary society and how consumers can mindfully navigate their daily media use This textbook is perfect for students and educators of media literacy journalism and education looking to build their understanding in an engaging way *The Importance of Media Literacy* Chrysalis Wright, Lesley-Anne Ey, K. Megan Hopper, Wayne Warburton, 2024-01-19 This book addresses both the potential negative effects and the positive effects of various forms of media leading to the need for media literacy across all demographics Written for psychologists educators researchers and parents this book discusses the impact of video games popular music television social media and screen addiction fake news and misinformation representation in media as well as the role of big tech in the lives of consumers The text emphasises the need for a healthy media diet and focuses on the need for media literacy in all societal groups providing empirically based approaches to teaching media literacy as well as sample

media literacy lesson plans **Practical Media Literacy** Nick Pernisco, 2015-07-18 Media literacy educator Nick Pernisco's new book *Practical Media Literacy* An essential guide to the critical thinking skills for our digital world is the perfect introduction to media literacy for young adults teachers and parents Pernisco has distilled his years of teaching experience into a practical guide for learning the most crucial skills needed to be a digital citizen in the 21st century This is a must read for anyone interested in learning how to interpret the enormous amounts of information we are exposed to everyday both in traditional media and online The book includes an introduction to media and media literacy explaining what media is how it affects us and why we should pay close attention to it The reader is then presented with a framework that can be used to analyze any type of media Once the basics are thoroughly explained the book focuses on individual types of media and specific methods for analyzing each type Readers will learn to analyze and think critically about movies television music social media advertising news video games and more Each section contains relevant exercises to help readers better understand the impact each type of media has on their lives These exercises can be completed alone or may be used as lesson plans in a classroom setting This 2nd edition builds on the strengths of the previous version A stronger focus on the learner The book explains media literacy from its most basic elements to some sophisticated topics of interest for all ages This makes the book a perfect textbook for any K 12 classroom Expanded information on more types of media Movies TV advertising photography social media music news and video games each get their own chapter each illustrating details about how to analyze each type of media and numerous activities that may be used as lesson plans This book is perfect as a textbook for a course on media literacy an introductory course about media any class that uses media tv movies music the web to convey information for at home use by parents and for curious minds trying to better understand their world **Media Literacy, Social**

Networking, and the Web 2.0 Environment for the K-12 Educator Belinha S. De Abreu, 2011 This book a resource for educators uses the theme of media literacy as a lens through which to view and discuss social networking and Web 2.0 environments There is ongoing and positive research on the participatory culture created by youth who are heavily involved in the new digital technologies yet schools tend to avoid these mediums for fear of the unknown Can students learn within this context This book posits that indeed they can using media literacy as a way to provide a framework for these mediated environments The book serves as a forum for educators and those interested in the field of media literacy digital and social technologies who seek to bridge curriculum connections as well as understand the online culture of students Informal

Learning and Digital Media Kirsten Drotner, Hans Siggaard Jensen, Kim Schrøder, 2008 The book provides an engaging overview of the ways in which digital media impact on current understandings of informal learning and it offers a range of grounded studies of the changing relations between digital media and informal learning processes with a particular focus on young people A variety of international scholars examine these processes across a number of sites and settings from Japan to Finland and the USA and they discuss their implications for education ICT and media The volume is an ideal resource for

graduate students as well as for practitioners and policy makers

Media Literacy in Action Renee Hobbs, 2024-10-14
 There's never been a more important time for students to develop media literacy competencies. When students ask critical questions about the media they consume, they develop fundamental knowledge and critical thinking skills that prepare them for life work and meaningful citizenship. Media Literacy in Action addresses learners who are simultaneously active as both creators and consumers of media messages. At the same time, the book recognizes that everyone is vulnerable to media influence because of our dependence on the instant gratification and feelings of connectedness that digital platforms provide. To thrive in a media-saturated society, people need to ask critical questions about what we watch, see, listen to, read, and use. This book gives students those tools. Key features of the second edition: Critical examination of AI technologies, algorithmic personalization, data privacy, and surveillance; and the increased global regulation of digital platforms. Attention to media literacy for empowerment and protection. Inquiry-oriented approach to learning that cultivates intellectual curiosity and creative expression. Full-color presentation with figures and photos to increase student engagement. Each chapter includes Media Literacy Trailblazers: Profiles of key thinkers and their theories connect students with the discipline of media literacy. Media Literacy DISCourse NEW: Visual representations of media literacy theoretical principles help learners internalize the practice of asking critical questions as they respond to specific media examples. Learning in Action NEW: Summary and vocabulary sections combine with Analyze, Create, Reflect, and Act activities to empower students to apply ideas from each chapter. Supplemental Materials available at www.mlaction.com. Students can review key ideas, learn about more Media Literacy Trailblazers, and watch videos aligned with each chapter. Instructors can access a Teacher's Guide of best practices in class activities, homework, and projects. Also available are chapter summaries, lecture slides, YouTube playlists, and test materials.

Teaching Media Literacy Belinha S. De Abreu, 2019-05-20
 Inside, readers will find a wealth of intelligently crafted, ready-to-use lesson plans and activities designed to help promote critical thinking skills for K-12 students, making this a perfect teaching resource for school and public librarians, educators, and literacy instructors.

Teaching Media Literacy with Social Media News Roy S. Whitehurst, 2024-09
 Featuring tools, activities, and insightful stories from a CIA analyst and instructor with 30 years' experience, this practical and engaging book supports busy educators to teach the lifelong skills of news and media literacy to their students. Based around existing curriculum and teaching standards, this guidebook shows how Social Studies and English Language Arts (ELA) teachers can build students' confidence with social media evaluation skills, which are critical to engaging in civic discourse and building a stronger democracy. In Part 1, Whitehurst gives an overview of the media evaluation techniques based on those you would learn as a CIA analyst, including understanding how our biases and mindset make us vulnerable to disinformation, learning how media tries to persuade us, checking facts, and spotting disinformation. Part 2 dives deeper by showing teachers how learners can check if an argument on social media is valid and how fallacies and manipulation tactics in online arguments can complicate this important skill. It

is illustrated by examples from social media and contemporary popular culture in different mediums including videos photos memes and AI generated content You can also find fresh and updated social media examples on the author s website News Literacy Sleuth Packed with practical classroom resources examples from popular culture and engaging insights into the CIA analyst role this book is designed to support middle and high school teachers with news and media literacy in Social Studies Civic Education and ELA *Digital and Media Literacy* Renee Hobbs,2011-07-12 Leading authority on media literacy education shows secondary teachers how to incorporate media literacy into the curriculum teach 21st century skills and select meaningful texts Learning to Teach Language Arts in a Field-based Setting Donna Louise Wiseman,Laurie Elish-Piper,Angela M. Wiseman,2005 *International Encyclopedia of the Social & Behavioral Sciences* Neil J. Smelser,Paul B. Baltes,2001 The largest work ever published in the social and behavioural sciences It contains 4000 signed articles 15 million words of text 90 000 bibliographic references and 150 biographical entries **Media Literacy, Equity, and Justice** Belinha S. De Abreu,2022-07-20 Offering a new and thought provoking look at media literacy education this book brings together a range of perspectives that address the past present and future of media literacy equity and justice Straddling media studies literacy education and social justice education this book comes at a time when the media s role as well as our media intake and perceptions are being disrupted As a result questions of censorship free speech accountability abound and nuance is often lost This book is an antidote to the challenges facing media literacy education chapters offer a careful examination of important and hot topics including AI authenticity representation climate change activism and more Addressing the continually evolving role of media and its impact on our society and shared knowledge base the volume is organized around five themes Misinformation and Disinformation Media Representation Civic Media Politics and Policy Eco Media Literacy Education and Equity Ethical Quandaries and Ideologies and Emerging Technologies Ideal for courses on media literacy and new literacies this book furthers the conversation on the ways literacy and social justice are connected to educational communities in local and global contexts *Annual Editions: Child Growth and Development* Ellen Nan Junn,Chris Boyatzis,2005-09 In this book the editors hope to present you with the latest research and thinking to help you better appreciate the complex interactions that characterize human development in infancy and childhood They have placed emphasis on important contemporary issues and challenges exploring topics such as understanding development in the context of current societal and cultural influences Attention is given to articles that also discuss effective practical applications The editors hope that this anthology will serve as a catalyst to help students become more effective future professionals and parents Pref **Young People in a Digitalised World** Europarat,2018 Youth participation in the digitalised world is nowadays a topic of high interest in the public sphere The authors of this publication aim to bring new perspectives and varied visions to the key questions of understanding how young people interact with all the opportunities the digital space has to offer and how they can use this space for causes relevant not only for themselves but also for the

democratisation of the societies in which they live By doing so the authors strive to build knowledge on this topic illustrating how the digitalisation of contemporary European societies simultaneously offers significant opportunities and poses considerable challenges Publisher s description The Public Voice in a Democracy at Risk Michael Salvador, Patricia M. Sias, 1998-01-13 This collection assesses the condition of civic dialogue in our avowedly participatory democracy and suggests specific educational institutional and individual actions to enhance the contemporary public debate of social and political issues An interdisciplinary group of distinguished scholars examines current problems and potential improvements in areas such as citizenship education media literacy critical viewing skills civic journalism the internet and democratic dialogue media coverage of political campaigns the recovery of excluded cultural voices and citizen engagement in media and electoral processes The book is divided into four parts the first summarizes many of the predominant criticisms leveled at what passes for democratic debate in America today Each of the next three parts focuses on specific areas for potential enhancement public education the mass media and citizen awareness The Public Voice in a Democracy at Risk offers important insights for scholars students and citizens interested in fostering participatory democracy *Youth, Identity, and Digital Media* David Buckingham, 2008 The contributors explore how young people use digital media to share ideas and creativity and to participate in networks that are small and large local and global intimate and anonymous They look at the emergence of new genres and forms from SMS and instant messaging to home pages blogs and social networking sites They discuss such topics as girl power online the generational digital divide young people and mobile communication and the appeal of the digital publics of MySpace considering whether these media offer young people genuinely new forms of engagement interaction and communication BOOK JACKET Substance Abuse Prevention Julie A. Hogan, 2003 Presenting the science based components of substance abuse prevention practice this text analyzes what does and doesn t work when implementing prevention programs offers guidelines on becoming a culturally competent prevention professional and provides a chart of each major drug category that includes an overview of the drug category s effects symptoms of overdose possible withdrawal effects and acute and chronic effects Case studies and real life examples are also included Specific topics within the book include program planning ethics the role of media in prevention and grant writing Hogan is affiliated with the University of Nevada Annotation copyrighted by Book News Inc Portland OR

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