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EDUCATING FOR CHARACTER

How Our Schools
Can Teach Respect
and Responsibility

WINNER OF A 1992 CHRISTOPHER AWARD

THOMAS LICKONA

AUTHOR OF RAISING GOOD CHILDREN

Educating For Character How Our Schools Can Teach Respect And Responsibility

James W. Komarnicki



Educating For Character How Our Schools Can Teach Respect And Responsibility:

Educating for Character Thomas Lickona,1992-09-01 Calls for renewed moral education in America s schools offering dozens of programs schools can adopt to teach students respect responsibility hard work and other values that should not be left to parents to teach *Lickona, T. (1992): Educating for Character - How our Schools can teach Respect and Responsibility. New York: Bantam Books (478 Seiten) [Rezension]* Gottfried Kleinschmidt,1994 **Teaching Character and Virtue in Schools** James Arthur,Kristján Kristjánsson,Tom Harrison,Wouter Sanderse,Daniel Wright,2016-07-15 Teaching Character and Virtue in Schools addresses the contemporary issues of quantification and measurement in educational settings The authors draw on the research of the Jubilee Centre at the University of Birmingham in order to investigate the concern that the conventional wisdom sound judgement and professional discretion of teachers is being diminished and control mistakenly given over to administrators policymakers and inspectors which in turn is negatively effecting pupils character development The books calls for subject competence to be complemented by practical wisdom and good character in teaching staff It posits that the constituent virtues of good character can be learned and taught that education is an intrinsically moral enterprise and that character education should be intentional organised and reflective The book draws on the Jubilee Centre s expertise in support of its claims and successfully integrates the fields of educational studies psychology sociology philosophy and theology in its examination of contemporary educational practices and their wider effect on society as a whole It offers sample lessons as well as a framework for character education in schools The book encourages the view that character education is about helping students grasp what is ethically important and how to act for the right reasons so that they can become more autonomous and reflective individuals within the framework of a democratic society Particularly interested readers will be educational leaders teachers those undertaking research in the field of education as well as policy analysts with a keen interest in developing the character and good sense of learners today *Mere Education* Mark A Pike,2013-09-26 The word mere is used in the title of this book in its Middle English sense as an adjective nothing less than complete This book is about schooling for a fair and vibrant society it is about an education of hope education that completes a person In The Magician s Nephew 1955 the first in C S Lewis Chronicles of Narnia series Digory and Polly are dragged back through time into a world that is *Character Builders* Liz Knowles,Martha Smith,2006-07-30 This book by well known authors Liz Knowles and Martha Smith Boys and Literacy Reading Rules etc fills the need for a K 12 resource for teachers and librarians searching for materials and activity ideas for character education at all grade levels It consists of 12 chapters one on each virtue empathy respect courage humor responsibility perseverance loyalty honesty cooperation tolerance citizenship and forgiveness Each chapter has a listing of related virtues a definition several useful famous quotes listings of people and organizations who have demonstrated the virtue related topics for further curricular exploration and discussion questions There is also a complete listing of annotated titles divided into five sections picture books primary gr 1 3

intermediate gr 3 5 middle school gr 5 8 and young adult gr 8 12 This book by well known authors Liz Knowles and Martha Smith Boys and Literacy Reading Rules etc fills the need for a K 12 resource for teachers and librarians searching for materials and activity ideas at all grade levels It consists of 12 chapters one on each virtue empathy respect courage humor responsibility perseverance loyalty honesty cooperation tolerance citizenship and forgiveness Each chapter has a listing of related virtues a definition several useful famous quotes listings of people and organizations who have demonstrated the virtue related topics for further curricular exploration and discussion questions There is also a complete listing of annotated titles divided into five sections picture books primary gr 1 3 intermediate gr 3 5 middle school gr 5 8 and young adult gr 8 12 In addition Knowles and Smith offer lists of other good professional books and Web sites to consult in building your school s character education program A unique feature of this book is a section in each chapter called in action in which the authors offer ideas to share with students such as Empathy in action Be polite in the cafeteria Be kind and helpful to those with mental and physical challenges Share your supplies with those who have none Grades K 12

Teaching Character in the Primary Classroom Tom Harrison,Ian Morris,John Ryan,2016-03-10 Teaching Character in the Primary Classroom provides an excellent and very accessible overview of the emerging field of character education It covers in detail the theory of character education as well as advice and guidance about how this should be applied in practice in primary schools Professor James Arthur University of Birmingham Character matters As more and more schools are choosing to teach Character Education trainee and beginning teachers need to know more What is Character Education Can it really be taught How does children s learning benefit from discussions around character in the classroom How do I teach it What does good teaching of Character Education look like in the classroom Teaching Character Education in Primary schools tackles these questions and many more This is a practical guide to why and how we can teach character in primary schools It begins by exploring why character matters and considers what character is and importantly what it is not It goes on to discuss the place for teaching character in primary education and includes practical guidance on how it can be taught The text also looks at character beyond the classroom how parents and the wider community can be included in the teaching of character and how outdoor learning and education can contribute This book is written for all those who are new to teaching character

How to Teach Toward Character Development James W. Komarnicki,2004 America s classrooms need a revolution in character development and the step by step program in this book equips educators parents and other key role models with tools to bring it about New England Journal of Education Thomas Williams Bicknell,Albert Edward Winship,Anson Wood Belding,1878 **Airpower Journal** ,1998 Class Warfare J. Martin Rochester,2002 Creating a fever chart of what is wrong in the nation s classrooms a professor reports on current education fads and how they are harming children of all abilities

The Parents' Guide to Alternatives in Education Ronald E. Koetzsch,1997-06-02 An in dept guide to the full range of choices in alternative schooling with all the information a parent needs to decide what kind of education is right for

your child **Character Education Through Children's Literature** Sheryl O'Sullivan,2002 Discusses the use of children s and adolescent literature in the classroom for helping to develop moral behavior in students *The Language of Learning* J. Lynn McBrien,Ronald S. Brandt,1997 **Philosophy of Education** Philosophy of Education Society (U.S.),1999

Religion, Terrorism and Globalization K. K. Kuriakose,2006 The culture of violence has gained a religious colouring in modern days With a destructive technological impetus the question arises Is there abuse of religious teachings Is their any religious basis for violence and war Then follow questions about the purpose of religion and the significance of concepts of peace and non violence As some find justification for war and violence in their religion an inquiry must be made about the influence of religious scriptures on peace Globalisation has had a varied impact on political social cultural and religious behavioural systems This landmark volume attempts to comprehend the concepts of non violence and peace within different religious and cultural traditions **An Integrated Approach to Character Education** Timothy Rusnak,1998 This book proposes an effective action oriented way of addressing students values and character growth The contributors emphasize combining three vital aspects of teaching and learning thinking feeling and acting Contributing authors address the principles that form the integrated approach to character education Two chapters are devoted to each principle with a practitioner and a research scholar offering a balanced view Real world examples help translate the six key principles into an integrated character education program Character education is a part of every subject Integrated character education is action education A positive school environment helps build character Character development is encouraged through administrative policy and practice Empowered teachers promote character development The school and community are vital partners in developing character The information in this book can help you teach your students to Feel and show empathy for others self esteem Respect others rights Develop and use self discipline Recognize their own responsibilities This book shows what you can do to promote character growth in students and teach them how to know right from wrong An integrated approach to teaching character education will make all the difference in the way your students think feel and act

Developing a Character Education Program Henry A. Huffman,1994 *Conflict Resolution in Early Childhood* Edyth J. Wheeler,2004 For courses in the Guidance and Management of Young Children This text examines the nature of conflict among 2 to 8 year olds from a research based constructivist ecological perspective integrating themes of caring building classroom community connecting curriculum involving family and community and responding to the current educational climate The author thoroughly discusses children s conflicts emphasizing that peer and community culture make up the foundation for preventing and resolving conflict and advocates teaching conflict resolution skills via a three layer cake of understanding management and resolution Coverage presents ways to create a caring classroom both in physical environment and curriculum to work with other adults in a child s life and to implement peer mediation Throughout the material stresses the need to understand all children in light of applicable theory and current best practice in culturally

responsive and inclusive classrooms **Classroom Management** Martin Henley, 2010 For Classroom Management and Behavior Management courses Classroom Management A Proactive Approach second edition is based on three principles community prevention of discipline problems and positive support for students with behavior difficulties The text is designed to meet the needs of both pre service and veteran educators both in general and special education by merging the best practices of both in order to provide a practical and research based guide to manage all students including the culturally diverse and those with special needs In the second edition special consideration is given to students with the following problem behaviors ADHD nonverbal learning disabilities passive aggressive behavior depression aggressive behaviors and students receiving special education for emotional disabilities The author also teaches his readers how learning communities meet student basic needs for affiliation control and mastery how many behavior problems can be prevented through consistent routines effective group management engaging lessons and positive student teacher relationships and for those students with emotional or behavioral difficulties interventions must be data based and proactive Infused with the belief that successful classroom management is based on a love for children and a will to succeed the text guides readers to a deeper understanding that good teaching trumps problems with learning every time **American Education Annual** Mary Alampi, Peter M. Comeau, 1998-09 This resource features original essays written by experts in the field supplemented with reprinted articles on approximately 60 of the key educational issues research and events of the previous year

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