

Educational Administration and History

The State of the Field

Edited by

Tanya Fitzgerald and Peter Gumbor



Routledge

Educational Administration And History The State Of The Field

Ensheng Dong



Educational Administration And History The State Of The Field:

Educational Administration and History Tanya Fitzgerald, Helen Gunter, 2013-10-18 In the past 40 years there have been a number of significant developments across the fields of educational administration and history In this volume the authors have selected a number of key issues to illustrate and trace these changes The seven articles by leading scholars in the field offer an analysis of contemporary educational administration history and policy debates and how this has impacted on teachers leaders schools and the education sector This book offers readers a valuable insight into continuing and contemporary debates in the field and the authors offer a refreshing interpretation of these debates This book provides a rich analysis from a range of theoretical methodological perspectives and highlights the extent to which these debates remain a contemporary concern This book was published as a special issue of the Journal of Educational Administration and History

Educational Administration and history, 1976 *The History of Educational Administration Viewed Through Its Textbooks* Thomas E. Glass, 2004 *The History of Educational Administration Viewed Through Its Texts* provides the reader a history of the development of the professional field of educational administration From the Common School Era of the 1840s through the Era of Accountability in 2000 leaders of the profession wrote textbooks to both inform and instruct those desiring to follow in their footsteps Historical leaders such as Elwood Cubberley George Strayer George Counts and Jesse Sears are identified and the ways in which their work influenced the profession and the public schools is examined The various management themes running through the practice of educational administration over a 150 year period are also discussed Among these themes is the administrator as a philosopher and manager of virtue scientific manager executive transformational leader instructional leader in a time of high stakes accountability The schools of thought affecting the preparation of education administrators is also discussed in the framework of general educational administration textbooks The early textbooks written by the grandfathers were compendiums of best practice later eclipsed in the 1960s by a theory movement to make practice more scientific This new movement was based on research in the social and behavioral sciences The theory movement presently seems to be giving way to a return of textbooks being compendiums of best practice based on professional standards Lastly an exploration of the development and impact the specialization of the field has had on both textbooks and practice is included The splintering of the educational administration professorate into finance law policy personnel and other specialties has had a profound impact on textbooks and practice The development of standards dictating certification and licensing has also been influenced by specialization as opposed to general preparation This book is a must for university libraries and every doctoral student writing a dissertation in education of general educational administration textbooks The early textbooks written by the grandfathers were compendiums of best practice later eclipsed in the 1960s by a theory movement to make practice more scientific This new movement was based on research in the social and behavioral sciences The theory movement presently seems to be giving way to a return of textbooks being compendiums of best practice

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Educational Administration & Supervision ,1928 Advancing Higher Education as a Field of Study

Sydney Freeman, Linda Serra Hagedorn, Lester Goodchild, Dianne Wright, 2023-07-03 Winner of the 2015 Auburn Authors Awards Where is higher education as a field of study going in this century How will higher education program leaders design and sustain their degree programs vitality in the face of perennial challenges from inside and outside the academy While in 1979 the Council for the Advancement of Standards in Higher Education CAS defined standards for student affairs master s level preparation and while 2010 saw the adoption of guidelines for higher education administration and leadership preparation programs at the master s degree level there still are however no guidelines that address higher education leadership doctoral programs despite increasing demands for assessment and evaluation This book suggests that higher education administration doctoral degree guidelines are a critical next step in advancing their program quality and continuity It offers a review of the field s history the condition of its higher education programs developments from the student affairs specialization and its guidelines and a multi chapter dialogue on the benefits or disadvantages of having guidelines At a time of urgency to prepare the next generation of higher education faculty and leaders this book sets out the parameters for the debate about what the guidelines should cover to ensure the appropriate and effective preparation of students It also offers a useful framework for enriching the knowledge of deans chairs program coordinators and faculty who are engaged in program design assessment and revision It will also be of interest to policymakers the personnel of accrediting agencies and not least graduate students within higher education preparation programs All the contributors to this volume have the exemplary expertise leadership experience and a close association with higher education guidelines and standards and have extensively contributed to the literature on higher education

A History of Public Administration in the United States Mordecai Lee, 2023-10-27 Nowadays we all tend to complain about bureaucracy if only because it touches our daily lives sometimes in frustrating ways This book examines the gradual emergence of American public administration As a history of American bureaucracy it focuses on key and pivotal events in its evolution and development Chapters highlight major issues and controversies including the anti democratic origins of the field Congressional hostility to the bureaucracy if appointed city managers should be subject to recall by voters early limits on the role of women and the establishment of a membership association for practitioners and academics alike an unusual feature in the American professional world This book will appeal to university students university faculty members and academic libraries interested in American government and US history The subject is at the intersection of several academic disciplines including public administration American history political science public management management history and organization theory Report of the President of Harvard College and Reports of Departments Harvard University, 1919 *Catalog of the Officers and Students of the University in Cambridge* Harvard University, 1919 **Studies in the History of the School of Education, University of Michigan** University of Michigan. School of Education, 1955 *Reports of the President and Treasurer of Harvard College* Harvard University, 1919 *Catalog and Yearbook* University of Northern Colorado, 1929 **Bulletin**, 1921 **Report** District of Columbia. Board

of Education,1929 *The Detroit Educational Bulletin* ,1928 A Cyclopedia of Education Paul Monroe,1911
Introduction to the American Official Sources for the Economic and Social History of the World War Carnegie
Endowment for International Peace. Division of Economics and History,1926 List of editors publishers and plan of series 18 p
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observations and conclusions of the Board respecting the State University of Iowa Iowa State College of Agriculture and
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