



ELL

SHADOWING

as a Catalyst for Change

IVANNIA SOTO

El Shadowing As A Catalyst For Change

Noma LeMoine, Ivannia Soto



ELL Shadowing As A Catalyst For Change:

ELL Shadowing as a Catalyst for Change Ivannia Soto, 2012-02-29 This book helps teachers understand the classroom experience from the English language learner's viewpoint [Shadowing Multilingual Learners](#) Ivannia Soto, 2021-03-03 Walk in your Students Shoes with Multilingual Learner Shadowing Updated after 10 years of research and practice the second edition of this bestselling resource includes an overview on the importance of oral language development information on preparing the shadowing experience the complete shadowing protocol a guide for analyzing the shadowing experience and key oral language development strategies The new edition also adds improved data collection for oral language expression as well as highlights updated research and classroom practice concerning new policies and programs implemented across the country A comprehensive guide to ELL shadowing is presented alongside Detailed case studies showing real world examples Guidelines for analyzing and reflecting on the shadowing experience Guidelines for shadowing in a virtual environment Guidelines for shadowing in a multilingual environment An assets based orientation to student learning and the use of achievement data to improve ELL education *Academic Language Mastery: Culture in Context* Noma LeMoine, Ivannia Soto, 2016-07-22 By now it's a given if we're to help our ELLs and SELs access the rigorous demands of today's content standards we must cultivate the code that drives school success academic language Look no further for assistance than this much anticipated series from Ivannia Soto in which she invites field authorities Jeff Zwiers David and Yvonne Freeman Margarita Calderon and Noma LeMoine to share every teacher's need to know strategies on the four essential components of academic language The subject of this volume is culture Here Noma LeMoine makes clear once and for all how culturally and linguistically responsive pedagogy validates facilitates liberates and empowers ethnically diverse students With this volume as your roadmap you'll learn how to Implement instructional strategies designed to meet the linguistic and cultural needs of ELLs and SELs Use language variation as an asset in the classroom Recognize and honor prior knowledge home languages and cultures The culture and language every student brings to the classroom have vast implications for how to best structure the learning environment This guidebook will help you get started as early as tomorrow Better yet read all four volumes in the series as an all in one instructional plan for closing the achievement gap

Academic Language Mastery: Conversational Discourse in Context Jeff Zwiers, Ivannia Soto, 2016-07-22 By now it's a given if we're to help our ELLs and SELs access the rigorous demands of today's content standards we must cultivate the code that drives school success academic language Look no further for assistance than this much anticipated series from Ivannia Soto in which she invites field authorities Jeff Zwiers David and Yvonne Freeman Margarita Calderon and Noma LeMoine to share every teacher's need to know strategies on the four essential components of academic language The subject of this volume is conversational discourse Here Jeff Zwiers reveals the power of academic conversation in helping students develop language clarify concepts comprehend complex texts and fortify thinking and relational skills With this book

as your roadmap you ll learn how to Foster the skills and language students must develop for productive interactions Implement strategies for scaffolding paired conversations Assess student s oral language development as you go It s imperative that our ELLs and SELs practice academic language in rich conversations with others in school especially when our classrooms may be their only opportunities to receive modeling scaffolding and feedback focused on effective discourse This book in concert with the other three volumes in the series can provide both a foundation and a framework for accelerating the learning of diverse students across grade levels and disciplines Academic Language Mastery: Grammar and Syntax in Context David E. Freeman,Yvonne S. Freeman,Ivannia Soto,2016-07-22 By now it s a given if we re to help our ELLs and SELs access the rigorous demands of today s content standards we must cultivate the code that drives school success academic language Look no further for assistance than this much anticipated series from Ivannia Soto in which she invites field authorities Jeff Zwiers David and Yvonne Freeman Margarita Calderon and Noma LeMoine to share every teacher s need to know strategies on the four essential components of academic language The subject of this volume is grammar and syntax Here David and Yvonne Freeman shatter the myth that academic language is all about vocabulary revealing how grammar and syntax inform our students grasp of challenging text With this book as your roadmap you ll learn how to Teach grammar in the context of students speech and writing Use strategies such as sentence frames passives combining simple sentences into more complex sentences and nominalization to create more complex noun phrases Assess academic language development through a four step process Look inside and discover the tools you need to help students master more sophisticated and complex grammatical and syntactical structures right away Better yet read all four volumes in the series and put in place a start to finish instructional plan for closing the achievement gap Academic Language Mastery: Vocabulary in Context Margarita Espino Calderón,Ivannia Soto,2016-07-22 By now it s a given if we re to help our ELLs and SELs access the rigorous demands of today s content standards we must cultivate the code that drives school success academic language Look no further for assistance than this much anticipated series from Ivannia Soto in which she invites field authorities Jeff Zwiers David and Yvonne Freeman Margarita Calderon and Noma LeMoine to share every teacher s need to know strategies on the four essential components of academic language The subject of this volume is vocabulary Here Margarita Calderon reveals how vocabulary is best taught as a tool for completing and constructing more complex messages With this book as your roadmap you ll learn how to Teach high frequency academic words and discipline specific vocabulary across content areas Utilize strategies for teaching academic vocabulary moving students from Tier 1 to Tiers 2 and 3 words and selecting appropriate words to teach Assess vocabulary growth as you go Our vocabulary instruction must come from the texts our ELLs and SELs are about to read not from a set of activities that teach words in isolation This guidebook will help you get started as early as tomorrow Better yet read all four volumes in the series and put in place an all in one instructional plan for closing the achievement gap Moving From Spoken to Written Language With ELLs Ivannia

Soto,2014-06-20 Mastering spoken language is the key to writing success for English language learners English language learners struggle to meet the increased classroom writing demands of the Common Core State Standards and many schools seem at a loss for solutions In these pages ELL expert Ivannia Soto builds on the groundbreaking research she presented in her previous book ELL Shadowing as a Catalyst for Change to show how oral language development scaffolds writing skills To implement this knowledge Soto offers educators a powerful set of tools Exciting spoken techniques such as Socratic Seminar Frayer model and Think Pair Share that build vocabulary and extend into academic writing Approaches to teaching three essential styles of writing argumentative procedural and narrative Sample lesson plans and graphic organizer templates ELLs must develop oral language skills before meeting the Common Core s writing requirements This book provides the tools to make this happen This timely book collects oral language strategies designed to scaffold academic writing for English language learners at intermediate and advanced levels of English proficiency Concrete examples support the goal of teaching college and career ready standards across content areas Charlene Rivera Research Professor The George Washington University Center for Equity and Excellence in Education

The California ELD Standards Companion, Grades 9-12 Ivannia Soto,Linda Carstens,Jim Burke,2019-05-07 This is an era of extraordinary promise and support for addressing the needs of California s English learners That s why this book The California ELD Standards Companion is so important It s exactly the kind of bridge teachers need between standards and what it looks like in the classroom LAURIE OLSEN Strategic Adviser The Sobrato Early Academic Language SEAL Initiative California teachers you re going to love this Here at last is that single teaching resource for making the critical link between our ELD Standards and the CCSS ELA Standards Standard by standard you ll quickly discover how to integrate language development into your day to day content instruction armed with an insider s understanding of how best to support our many English learners Modeled after Jim Burke s Common Core series this Grades 9 12 volume of The California ELD Standards Companion is every bit that version of the standards you wish you had because it s just so easy to digest and apply It s all here Horizontal and vertical views reveal how each ELD Standard changes and progresses grade by grade and proficiency level by proficiency level What the Student Does Sections also scannable by grade and proficiency level unpack in student friendly language what meeting a standard looks like in practice CCSS ELA Standards are displayed side by side with California s ELD Standards so you can appreciate the purposeful alignment between the two as the basis for remodeling instructional practice What the Teacher Does Sections provide specific instructional guidance by grade band including student prompts and tips for differentiation across proficiency level A dedicated vocabulary section offers a quick reference glossary of key words and phrases as they are used within each ELD Standard Each section concludes with a vignette from the California ELA ELD Framework to illustrate exemplary standards based instruction Thanks to the ELD Standards we are now free to teach our ELs the way we knew best all along language and content taught hand in hand across the school day Lean on Ivannia Soto and Linda

Carstens California ELD Standards Companion as your one stop guide for delivering that excellent education our ELs so deeply deserve

The Literacy Gaps Ivannia Soto-Hinman, June Hetzel, 2009-08-11 The book makes a contribution to the education of English language learners It provides practical instructional suggestions for teachers of both ELLs and SELs that are informed by a deep understanding of theories of second language and second dialect acquisition and the development of reading and writing proficiencies Guadalupe Vald s Professor of Education Stanford University The concepts of gaps and bridges are clearly articulated up front and provide a well structured theme that unites the various parts of the text The use of this structure provides a logical and coherent mechanism for providing a complete picture of the problem the literacy gap between ELs and native speakers and a means for addressing this problem Kristina Anstrom Senior Research Scientist The George Washington University Center for Equity and Excellence in Education Build bridges of support so English language learners can learn alongside their peers English language learners ELLs and standard English learners SELs face multiple gaps as they strive to achieve so educators need to take a holistic comprehensive approach to bridge those gaps and meet the needs of ELLs and SELs in the classroom Based on an original well researched framework this much needed resource provides practical strategies for supporting learning and success for ELLs The authors provide strategies examples and classroom tools to address The gap between students and texts covering word recognition background knowledge comprehension and academic language development The gap between students and teachers including socio cultural differences between teachers and students and teacher perceptions and expectations The gap between students and their peers discussing language proficiency differences grouping strategies and grade level and schoolwide programs The Literacy Gaps helps educators give ELLs the skills they need to close the most important gap of all the achievement gap

The California ELD Standards Companion, Grades K-2 Ivannia Soto, Linda Carstens, Jim Burke, 2018-11-27 This is an era of extraordinary promise and support for addressing the needs of California s English learners That s why this book The California ELD Standards Companion is so important It s exactly the kind of bridge teachers need between standards and what it looks like in the classroom LAURIE OLSEN Strategic Adviser The Sobrato Early Academic Language SEAL Initiative Just for California teachers California teachers you re going to love this Here at last is that single teaching resource for making the critical link between our ELD Standards and the CCSS ELA Standards Standard by standard you ll quickly discover how to integrate language development into your day to day content instruction armed with an insider s understanding of how best to support our many English learners Modeled after Jim Burke s Common Core series this Grades K 2 volume of The California ELD Standards Companion is every bit that version of the standards you wish you had because it s just so easy to digest and apply It s all here Horizontal and vertical views reveal how each ELD Standard changes and progresses grade by grade and proficiency level by proficiency level What the Student Does Sections also scannable by grade and proficiency level unpack in student friendly language what meeting a standard looks like in practice CCSS ELA

Standards are displayed side by side with California's ELD Standards so you can appreciate the purposeful alignment between the two as the basis for remodeling instructional practice. What the Teacher Does Sections provide specific instructional guidance by grade band including student prompts and tips for differentiation across proficiency level. A dedicated vocabulary section offers a quick reference glossary of key words and phrases as they are used within each ELD Standard. Each section concludes with a vignette from the California ELA ELD Framework to illustrate exemplary standards-based instruction. Thanks to the ELD Standards we are now free to teach our ELs the way we knew best all along: language and content taught hand in hand across the school day. Lean on Ivannia Soto and Linda Carstens' California ELD Standards Companion as your one-stop guide for delivering that excellent education our ELs so deeply deserve.

The California ELD Standards Companion Ivannia Soto, Linda Carstens, Jim Burke, 2019-03-15

For California teachers only! Here at last is that single teaching resource for making the critical link between the ELD Standards and the CCSS ELA Standards. Standard by standard you'll quickly discover how to integrate language development into your day-to-day content instruction, fully armed with an insider's understanding of how best to support our many ELs. Horizontal and vertical views reveal how each ELD Standard changes and progresses by grade and proficiency level. What the Student Does sections unpack what meeting a standard looks like in practice. CCSS ELA Standards are displayed side by side with California's ELD Standards so you can appreciate the purposeful alignment. What the Teacher Does sections provide specific instructional guidance.

The California ELD Standards Companion Ivannia Soto, Linda Carstens, Jim Burke, 2019-02-05

California teachers, you're going to love this! Here at last is that single teaching resource for making the critical link between our ELD Standards and the CCSS ELA Standards. Standard by standard you'll quickly discover how to integrate language development into your day-to-day content instruction, armed with an insider's understanding of how best to support our many English learners. Modeled after Jim Burke's Common Core series, this Grades 6-8 volume of The California ELD Standards Companion is every bit that version of the standards you wish you had because it's just so easy to digest and apply. It's all here. Horizontal and vertical views reveal how each ELD Standard changes and progresses grade by grade and proficiency level by proficiency level. What the Student Does Sections also scannable by grade and proficiency level, unpack in student-friendly language what meeting a standard looks like in practice. CCSS ELA Standards are displayed side by side with California's ELD Standards so you can appreciate the purposeful alignment between the two as the basis for remodeling instructional practice. What the Teacher Does Sections provide specific instructional guidance by grade band including student prompts and tips for differentiation across proficiency level. A dedicated vocabulary section offers a quick reference glossary of key words and phrases as they are used within each ELD Standard. Each section concludes with a vignette from the California ELA ELD Framework to illustrate exemplary standards-based instruction. Thanks to the ELD Standards we are now free to teach our ELs the way we knew best all along: language and content taught hand in hand across the school day. Lean on Ivannia Soto and Linda

Carstens California ELD Standards Companion as your one stop guide for delivering that excellent education our ELs so deeply deserve *Academic Language Mastery: Conversational Discourse in Context* Jeff Zwiers,Ivannia Soto,2016-07-22 By now it s a given if we re to help our ELLs and SELs access the rigorous demands of today s content standards we must cultivate the code that drives school success academic language Look no further for assistance than this much anticipated series from Ivannia Soto in which she invites field authorities Jeff Zwiers David and Yvonne Freeman Margarita Calderon and Noma LeMoine to share every teacher s need to know strategies on the four essential components of academic language The subject of this volume is conversational discourse Here Jeff Zwiers reveals the power of academic conversation in helping students develop language clarify concepts comprehend complex texts and fortify thinking and relational skills With this book as your roadmap you ll learn how to Foster the skills and language students must develop for productive interactions Implement strategies for scaffolding paired conversations Assess student s oral language development as you go It s imperative that our ELLs and SELs practice academic language in rich conversations with others in school especially when our classrooms may be their only opportunities to receive modeling scaffolding and feedback focused on effective discourse This book in concert with the other three volumes in the series can provide both a foundation and a framework for accelerating the learning of diverse students across grade levels and disciplines Academic Language Mastery: Culture in Context Noma LeMoine,Ivannia Soto,2016-07-22 By now it s a given if we re to help our ELLs and SELs access the rigorous demands of today s content standards we must cultivate the code that drives school success academic language Look no further for assistance than this much anticipated series from Ivannia Soto in which she invites field authorities Jeff Zwiers David and Yvonne Freeman Margarita Calderon and Noma LeMoine to share every teacher s need to know strategies on the four essential components of academic language The subject of this volume is culture Here Noma LeMoine makes clear once and for all how culturally and linguistically responsive pedagogy validates facilitates liberates and empowers ethnically diverse students With this volume as your roadmap you ll learn how to Implement instructional strategies designed to meet the linguistic and cultural needs of ELLs and SELs Use language variation as an asset in the classroom Recognize and honor prior knowledge home languages and cultures The culture and language every student brings to the classroom have vast implications for how to best structure the learning environment This guidebook will help you get started as early as tomorrow Better yet read all four volumes in the series as an all in one instructional plan for closing the achievement gap Academic Language Mastery: Vocabulary in Context Margarita Espino Calderón,Ivannia Soto,2016-07-22 By now it s a given if we re to help our ELLs and SELs access the rigorous demands of today s content standards we must cultivate the code that drives school success academic language Look no further for assistance than this much anticipated series from Ivannia Soto in which she invites field authorities Jeff Zwiers David and Yvonne Freeman Margarita Calderon and Noma LeMoine to share every teacher s need to know strategies on the four essential components of academic language The

subject of this volume is vocabulary Here Margarita Calderon reveals how vocabulary is best taught as a tool for completing and constructing more complex messages With this book as your roadmap you ll learn how to Teach high frequency academic words and discipline specific vocabulary across content areas Utilize strategies for teaching academic vocabulary moving students from Tier 1 to Tiers 2 and 3 words and selecting appropriate words to teach Assess vocabulary growth as you go Our vocabulary instruction must come from the texts our ELLs and SELs are about to read not from a set of activities that teach words in isolation This guidebook will help you get started as early as tomorrow Better yet read all four volumes in the series and put in place an all in one instructional plan for closing the achievement gap **Breaking Down the Wall**

Margarita Espino Calderon, Maria G. Dove, Diane Staehr Fenner, Margo Gottlieb, Andrea Honigsfeld, Tonya Ward

Singer, Shawn Slakk, Ivannia Soto, Debbie Zacarian, 2019-09-11 It was a dark and stormy night in Santa Barbara January 19 2017 The next day s inauguration drumroll played on the evening news Huddled around a table were nine Corwin authors and their publisher who together have devoted their careers to equity in education They couldn t change the weather they couldn t heal a fractured country but they did have the power to put their collective wisdom about EL education upon the page to ensure our multilingual learners reach their highest potential Proudly we introduce you now to the fruit of that effort **Breaking Down the Wall Essential Shifts for English Learners Success** In this first of a kind collaboration teachers and leaders whether in small towns or large urban centers finally have both the research and the practical strategies to take those first steps toward excellence in educating our culturally and linguistically diverse children It s a book to be celebrated because it means we can throw away the dark glasses of deficit based approaches and see children who come to school speaking a different home language for what they really are learners with tremendous assets The authors contributions are arranged in nine chapters that become nine tenets for teachers and administrators to use as calls to actions in their own efforts to realize our English learners potential 1 From Deficit Based to Asset Based 2 From Compliance to Excellence 3 From Watering Down to Challenging 4 From Isolation to Collaboration 5 From Silence to Conversation 6 From Language to Language Literacy and Content 7 From Assessment of Learning to Assessment for and as Learning 8 From Monolingualism to Multilingualism 9 From Nobody Cares to Everyone Every Community Cares Read this book the chapters speak to one another a melodic echo of expertise classroom vignettes and steps to take To shift the status quo is neither fast nor easy but there is a clear process and it s laid out here in **Breaking Down the Wall** To distill it into a single line would go something like this if we can assume mutual ownership if we can connect instruction to all children s personal social cultural and linguistic identities then all students will achieve *Canadian Journal of Chemistry* ,1993-10 [Complete Academic Language Mastery Series](#) Ivannia M. Soto, David E. Freeman, Yvonne S. Freeman, Jeff Zwiers, Margarita Espino Calderon, Noma R Lemoine, 2016-08-31 Your ELLs and SELs bridge to more rigorous content This series will be a valuable resource for all teachers of EL and SEL learners PAULINE GIBBONS Author of *Scaffolding Language Scaffolding Learning* By now it s a

given if we re to help our ELLs and SELs access the rigorous demands of today s content standards we must explicitly teach the code that drives school success academic language Look no further for assistance than this much anticipated series from Ivannia Soto in which she invites field authorities to share every teacher s need to know strategies on the four essential components of academic language Jeff Zwiers on conversational discourse in context David and Yvonne Freeman on grammar and syntax in context Margarita Calderon on vocabulary in context Noma LeMoine on culture in context Select the book that best matches your immediate needs each one is designed to stand alone Better yet read all four volumes as your start to finish instructional plan for closing the achievement gap once and for all *Equity Moves to Support Multilingual Learners in Mathematics and Science, Grades K-8* Ivannia Soto, Theodore Ruiz Sagun, Michael Beiersdorf, 2022-12-19 A strengths and assets based approach to multilingual learner success As the number of multilingual learners MLLs in US schools continues to grow educators need to learn the moves necessary to support the success of these students in mathematics and science *Equity Moves to Support Multilingual Learners in Mathematics and Science Grades K 8* focuses on the literacy opportunities that MLLs can achieve when language scaffolds are taught alongside rigorous math and science content It provides a framework teachers can use to develop equity centered scaffolded math science or STEAM lessons Readers will find Anchor phenomena that demonstrate issues with lesson design and delivery and highlight areas to include language and content scaffolds Examples for honoring the languages of students families and communities Culturally responsive techniques and easy to use tables featuring the equity moves Vignettes showcasing the equity move in the classroom setting A focus on four language demands vocabulary discourse multiple modes of representation and text features With an assets based approach to what MLLs can do this book helps teachers unpack the language demands of mathematics and science and encourages reflection of their own practices in scaffolding for language and culture

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