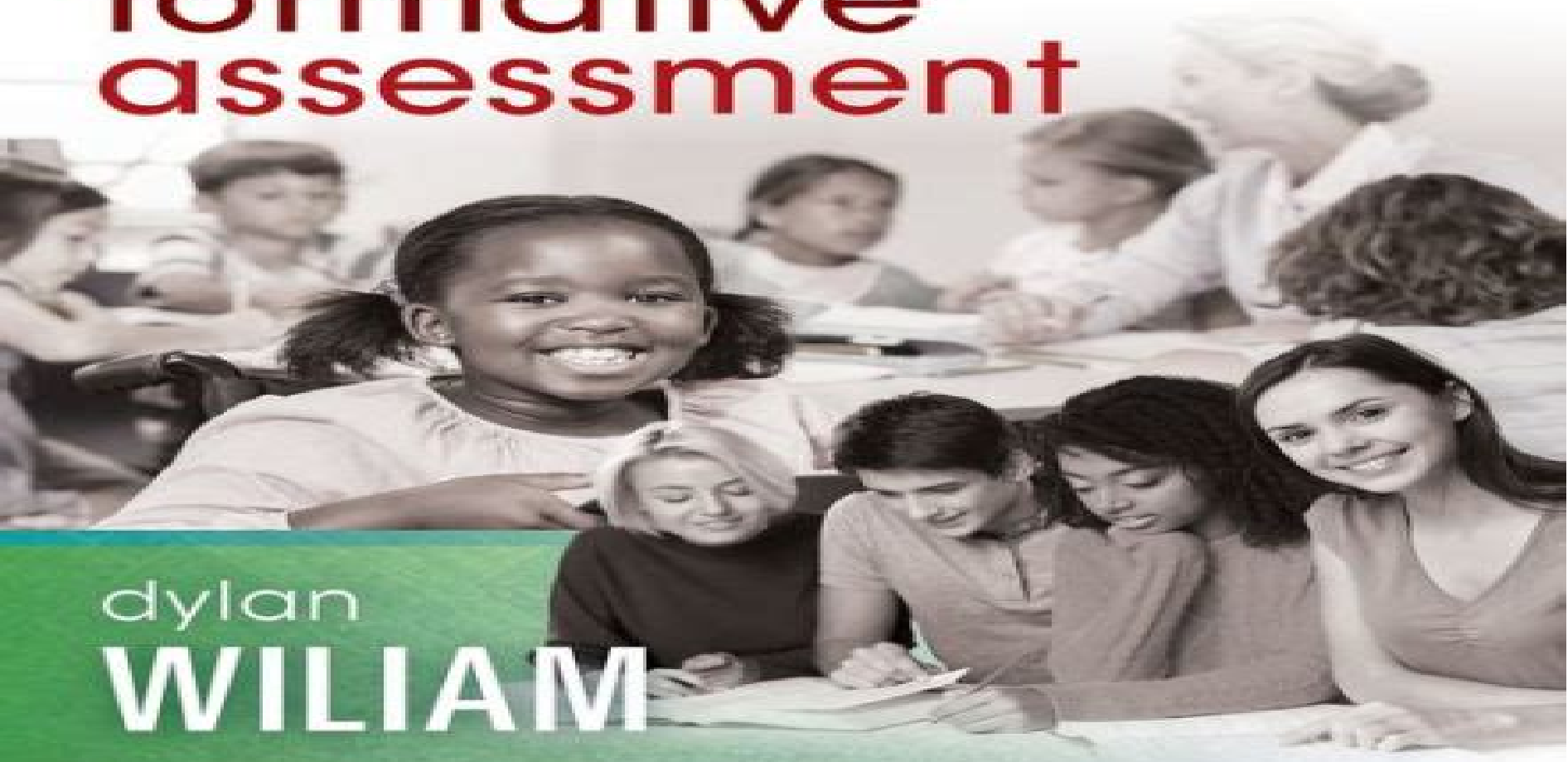


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Teaching Rebooted Jon Tait, 2020-08-20 Once you've seen inside the world of Teaching Rebooted you can't go back. A great resource for educators. Professor Stuart Kime, Director and Co-founder of Evidence Based Education ProfKime. An essential toolkit. One of the best edu books I've read and an absolute must-read. Alex Fairlamb, Associate Assistant Headteacher, Teaching and Learning Curriculum, lamb_heart_tea. Teaching Rebooted uncovers the most important pieces of educational research on the science of learning, helping teachers to understand how we learn and retain information. Jon Tait explores strategies such as metacognition, interleaving, dual coding, and retrieval practice, examining the evidence behind each approach and providing practical ideas to embed them in classroom practice. With Teaching Rebooted in their arsenal, teachers will get the opportunity to examine some of the classroom fads that have come and gone, reflect on their practice and decision making, use practical tips to change their classroom straightaway, bridge the gap between academic research and day-to-day practice. Written for teachers at any stage of their career, this guide is by an experienced senior leader responsible for teaching and learning, school improvement, professional development, and educational research. Through this book, he shows how everyone can reboot their teaching so it is both evidence-informed and effective.

Learning to Teach in the Secondary School Susan Capel, Marilyn Leask, Sarah Younie, 2019-04-11 For all undergraduate, postgraduate, and school-based routes to qualified teacher status, Learning to Teach in the Secondary School is an essential introduction to the key skills and knowledge needed to become a secondary teacher. Underpinned by evidence-informed practice and focussing on what you need to know to thrive in the classroom, the eighth edition is fully updated in light of changes in the field, covers new topics, and provides additional guidance on topics such as developing your resilience, using digital technologies, closing the achievement gap, and using data to inform your teaching and pupil learning. The text includes a wealth of examples and tasks to demonstrate how to successfully apply theory to practice and how to critically reflect on and analyse your practice to maximise pupil learning. The wide range of pedagogical features supports both school and university-based work up to Masters level. Written by experts in the field, the 37 concise units create unit-by-unit coverage that can be dipped into, offering guidance on all aspects of learning to teach, including: Managing your workload, Lesson planning, Curriculum, Motivating pupils, Promoting behaviour for learning, Assessment, marking and feedback, Special educational needs and disabilities (SEND), Applying for jobs, developing as a professional, and networking. Learning to Teach in the Secondary School provides practical help and guidance for many of the situations and potential challenges you are faced with in school. The text is extended by a companion website that includes additional information as well as specific units covering England, Northern Ireland, Scotland, and Wales. Supported by the subject-specific titles in the Learning to Teach Subjects in the Secondary School Series, it is an essential purchase for every aspiring secondary school teacher.

Mentoring Mathematics Teachers in the Secondary School Rosa Archer, Siân Morgan, David Swanson, Claire Clemmet, Stef Sullivan, 2023-12-01 This practical workbook assists

school based mentors of mathematics teachers to develop their mentoring skills offering mentors the essential guidance needed in order to effectively support trainee or newly qualified secondary mathematics teachers as well as in their overall career development Offering tried and tested strategies based on research and evidence Mentoring Mathematics Teachers in the Secondary School covers the knowledge skills and understanding every mentor needs and offers practical tools such as lesson plans and feedback sheets observation sheets case studies sample dialogues and other learning activities and exercises Together with analytical tools for self evaluation this book is a vital source of support and inspiration for all those involved in developing the next generation of outstanding mathematics teachers whether in teacher training or as newly qualified or early career teachers Key topics explored include Roles and responsibilities of mentors within mathematics education and understanding yourself as a mentor The mentor mentee relationship and helping develop a beginning teacher s identity Supporting specific aspects of beginning mathematics teachers knowledge skills and understanding including developing reflective practice lesson planning and mathematical misconceptions Strategies for observation and analysis of lessons marking assessment and the use of data Mentoring for long term career and teacher development Filled with the key tools needed for the mentor s individual development Mentoring Mathematics Teachers in the Secondary School offers an accessible and practical guide to mentoring trainee teachers and early career teachers with ready to use strategies that support inspire and elevate both mentors and teachers alike This book also includes an online eResource offering downloadable resources and web based training material

Making Every MFL Lesson Count James A Maxwell,2019-11-21 James A Maxwell s M aking Every MFL Lesson Count Six principles to support modern foreign language teaching shows modern foreign languages MFL teachers how they can take their students on a learning journey that both educates and inspires Writing in the practical engaging style of the award winning Making Every Lesson Count experienced MFL teacher James A Maxwell empowers educators with the strategies and know how to boost their students attainment engagement and enthusiasm in the MFL classroom Making Every MFL Lesson Count is underpinned by six pedagogical principles challenge explanation modelling practice feedback and questioning and helps MFL teachers ensure that students leave their lessons with richer vocabulary a better grasp of grammar and the skills and confidence to put the language learnt into practice Bursting with templates examples and flexible frameworks this gimmick free guide provides educators with a range of practical techniques designed to enhance their students linguistic awareness and help them transfer the target language into long term memory James skilfully marries evidence based practice with collective experience and in doing so inspires a challenging approach to secondary school MFL teaching Furthermore he concludes each chapter with a series of questions that will inspire reflective thought and encourage teachers to relate the content to their own classroom practice Suitable for MFL teachers of students aged 11 to 18 years

Culture Rules Jo Facer,2021-11-28 School culture is unarguably central to a school s success or failure While there is no single correct school culture there are lessons to be learned Culture Rules

examines the factors that create an environment where students want to learn and adults want to teach Culture Rules explores staff culture student culture team building establishing and maintaining norms inside and outside the classroom and lessons learned from top performing schools By sharing her personal journey in school leadership Jo Facer explores the different factors that can affect a school s culture considers hot topics such as teacher workload discipline marking CPD and shows how these can influence a school s culture and success and includes real case studies to show how schools have developed a strong culture and the impact on performance Full of practical sustainable ideas for schools to implement in the short and long term this is essential reading for all school leaders in primary and secondary schools looking to build a great school culture in their organisations Leading Through Spirals of Inquiry Judy Halbert,Linda Kaser,2022-07-12 Starred selection for CCBC s Best Books Ideal for Teachers 2023 Experienced educators Judy Halbert and Linda Kaser expand on their previous work in this all new book for school leadership teams Written for teams ready to get started or keen to go deeper this book will provoke new thinking and provide specific strategies for accelerating meaningful change Leading Through Spirals of Inquiry walks the reader through the six stages of the Spiral of Inquiry a proven framework to help you overcome inequality to create genuine equity and change outcomes for students transform learning environments at both the school and district level clarify the direction for new professional learning based on evidence from educational research as well as real world examples of innovative practices from other schools challenge long held biases and assumptions guided by clarity of purpose a growth mindset and a stance of curiosity effectively incorporate self reflection and continuous improvement in your learning environments Building on the experiences and wisdom of inquiry leaders from around the world this book provides support for the specific issues leaders face during the process of change as well as ways to engage in and support inquiry networks across schools districts and other jurisdictions

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