

EXPLORING CULTURAL DYNAMICS & TENSIONS WITHIN SERVICE-LEARNING



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Exploring Cultural Dynamics And Tensions Within Service Learning

**Carl I. Fertman, George P. White, Louis
J. White**



Exploring Cultural Dynamics And Tensions Within Service Learning:

Exploring Cultural Dynamics and Tensions Within Service-Learning Trae Stewart, Nicole Webster, 2011-09-01 Service learning is an exciting pedagogy and field of study offering insight into how academic study and community engagement blend to create social change In its most traditional conceptualization servicelearning activities typically manifest within communities where outside individuals address a need Service learning is purported to have a transforming effect on individual student perspectives by providing students the opportunity to interact with people and enter into situations that allow students to test their predisposition towards others However the literature on the impact of service learning on participants acceptance of diversity and development of open mindedness reports mixed outcomes The purpose of this book is to explore cultural tensions and dynamics within the field of service learning It is not meant to be an exhaustive review of the interplay between culture and service learning but rather a starting point for an ongoing conversation about how this complex topic impacts the field In 18 chapters educators students and administrators investigate the cultural values of service learning itself and the tensions created when this is at odds with the values of others within K 12 and higher education in the United States and abroad Authors include community organization representatives researchers directors of offices of community engagement university administrators junior and senior faculty and former service learning undergraduate students Submissions reflect a range of genres including theoretical conceptual pieces position papers case studies and other traditional academic essays challenging how students and community members are affected by the cultural tensions within service learning engagement *Engaging First Peoples in Arts-Based Service Learning* Brydie-Leigh Bartleet, Dawn Bennett, Anne Power, Naomi Sunderland, 2015-11-11 This volume offers educators higher education institutions communities and organizations critical understandings and resources that can underpin respectful reciprocal and transformative educative relationships with First Peoples internationally With a focus on service learning each chapter provides concrete examples of how arts based community led projects can enhance and support the quality and sustainability of First Peoples cultural content in higher education In partnership with communities across Australia Aotearoa New Zealand Canada and the United States contributors reflect on diverse projects and activities offer rich and engaging first hand accounts of student community and staff experiences share recommendations for arts based service learning projects and outline future directions in the field **Handbook of Research on Service-Learning Initiatives in Teacher Education Programs** Meidl, Tynisha D., Sulentic Dowell, Margaret-Mary, 2018-03-09 Teacher education programs serve traditional and non traditional students and develop teachers to enter a range of teaching environments Approaching teacher education through community involvement and learning objectives helps to effectively prepare teachers to serve local and community needs The Handbook of Research on Service Learning Initiatives in Teacher Education Programs provides emerging research on the methods and techniques for educators to strengthen their knowledge

regarding the intersection of service learning and field placements While highlighting topics such as cultural competency teacher development and multicultural education this book explores the benefits challenges and opportunities for employing community service as the driving framework for field experiences This publication is a vital resource for practitioners educators faculty and administrators seeking current research on the opportunity of field involvement to enhance teacher candidates experiences and provide a channel for meaningful learning

The Wiley International Handbook of Service-Learning for Social Justice Darren E. Lund, 2018-08-17 A comprehensive guide to service learning for social justice written by an international panel of experts The Wiley International Handbook of Service Learning for Social Justice offers a review of recent trends in social justice that have been until recently marginalized in the field of service learning The authors offer a guide for establishing and nurturing social justice in a variety of service learning programs and show that incorporating the principles of social justice in service learning can empower communities to resist and disrupt oppressive power structures and work for solidarity with host and partner communities With contributions from an international panel of experts the Handbook contains a critique of the field's roots in charity a review of the problematization of Whitenormativity paired with the bolstering of diverse voices and perspectives and information on the embrace of emotional elements including tension ambiguity and discomfort This important resource Considers the role of the community in service learning and other community engaged models of education and practice Explores the necessity of disruption and dissonance in service learning Discusses a number of targeted issues that often arise in service learning contexts Offers a practical guide to establishing and nurturing social justice at the heart of an international service learning program Written for advanced undergraduate students graduate students scholars and educators The Wiley International Handbook of Service Learning for Social Justice highlights social justice as a conflict ridden struggle against inequality xenophobia and oppression and offers practical suggestions for incorporating service learning programs in various arenas

Language and Social Justice Miguel Mantero, John L Watzke, Paul Chamness Miller, 2022-01-01 *Language and Social Justice* is the fourth volume of the Readings in Language Studies series published by the International Society for Language Studies Inc Edited by Miguel Mantero John L Watzke and Paul Chamness Miller volume four sustains the society's mission to organize and disseminate the work of its contributing members through peer reviewed publications The book presents international perspectives on language and social justice in three thematic sections culture teaching practices pedagogy and policy A resource for scholars and students *Language and Social Justice* represents the latest scholarship in new and emergent areas of inquiry

Feminist Community Engagement S. Iverson, J. James, 2014-12-04 Contributors to this volume demonstrate how a feminist approach is strategically necessary for the community engagement movement in higher education to achieve its goals and illustrate the transformative potential of merging feminist theory with social action

Service-learning, 1995 **Michigan Journal of Community Service Learning**, 2003 **Handbook on Service Learning in Women's Studies and the Disciplines**

Karen Dugger,2008 Service Learning in the Middle School Carl I. Fertman,George P. White,Louis J. White,1996 A wave of the future in education is the inclusion of service activities in the school program with the accompanying expansion of school community relationships This book considers how to incorporate aspects of service into the ongoing academic program in middle school The book contends that all middle school educators should become knowledgeable about and active in promoting service learning It is comprehensive specific and replete with examples and guidelines In addition to ample discussions of all aspects of service learning the book includes an extensive listing with addresses and phone numbers of organizations and groups that are involved in some phase of service learning Chapters in the book are 1 Building a Culture of Service at the Middle Level 2 Service Learning Curriculum and Teams 3 Elements of Service Learning 4 Organizational Commitment An Essential 5 Developing Service Learning Opportunities in School and Community 6 Reaching the Full Potential of Service Learning 7 Sustaining a Service Culture 8 Case Studies of Service Learning in Action and 9 Service Learning Resources Contains 44 references BT **Annual Meeting Program** American Educational Research Association,2002 **Abstracts of the Annual Meeting** American Anthropological Association,2008 **American Educational Research Association Annual Meeting Program** American Educational Research Association,2003 Journal of Critical Inquiry Into Curriculum and Instruction ,2002 **Management** John R. Schermerhorn,2006 8th ed update has expanded theme Personal management a career focus Memorandum **A Guide to Community Service & Learning Resources at the University of Michigan** ,2000 Cultural Competency in Managed Behavioral Healthcare Vivian H. Jackson,Luisa Lopez,1999 **Sociological Abstracts** Leo P. Chall,2004 CSA Sociological Abstracts abstracts and indexes the international literature in sociology and related disciplines in the social and behavioral sciences The database provides abstracts of journal articles and citations to book reviews drawn from over 1 800 serials publications and also provides abstracts of books book chapters dissertations and conference papers **Management** John R. Schermerhorn, Jr.,Robert L. Holbrook, Jr.,2005-09-28 Whether readers are already in the workplace or about to embark on a career this leading text and reference will help them learn how to take better charge of their personal life and professional development It uncovers the essentials of management as they apply within the contemporary work environment Particular attention is paid to cultural diversity the global economy ethical behavior and social responsibility and the use of technology **Making a Difference Colleges** Miriam Weinstein,2007 At no time since its initial publication in 1992 has Making A Difference College Guide ever been more timely and relevant Today s students increasingly seek ways to influence world events and to shape the world anew Making A Difference enables prospecti

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