



Exploring Second Language Classroom Research

A Comprehensive Guide

David Brown & Kathleen M. Bailey



Exploring Second Language Classroom Research A Comprehensive Guide

Peterson's



Exploring Second Language Classroom Research A Comprehensive Guide:

Exploring Second Language Classroom Research David Nunan, Kathleen M. Bailey, 2009 Exploring Second Language Classroom Research is a comprehensive introductory manual for beginning and advanced researchers Authored by two leading experts in the field the text explores research traditions and processes The text is illustrated with a variety of qualitative and quantitative data and includes tasks for reflection and application

Handbook of Research in Second Language Teaching and Learning Eli Hinkel, 2011-01-25 This landmark volume provides a broad based comprehensive state of the art overview of current knowledge and research into second language teaching and learning All authors are leading authorities in their areas of expertise The chapters all completely new for Volume 2 are organized in eight thematic sections Social Contexts in Research on Second Language Teaching and Learning Second Language Research Methods Second Language Research and Applied Linguistics Research in Second Language Processes and Development Methods and Instruction in Second Language Teaching Second Language Assessment Ideology Identity Culture and Critical Pedagogy in Second Language Teaching and Learning Language Planning and Policy Changes in Volume 2 captures new and ongoing developments research and trends in the field surveys prominent areas of research that were not covered in Volume 1 includes new authors from Asia Australia Europe and North America to broaden the Handbook s international scope Volume 2 is an essential resource for researchers faculty teachers and students in MA TESL and applied linguistics programs as well as curriculum and material developers

Blending Technologies in Second Language Classrooms Don Hinkelman, 2018-02-01 This book analyses the classroom blending of face to face and online technologies in the teaching and learning of second languages Its theoretical framework integrates the rapidly changing and developing fields of both applied linguistics and computer assisted language learning CALL It examines such themes as the normalization of the computer and the rise of mobile devices the development of open educational resources flipped learning gamification and the increased focus on communication and problem solving tasks in class The author illustrates how the design or bricolage of blended learning is part of a radical shift in our conceptualisation of the learning environment Building on the framework established in its first edition this book will appeal to teachers in training scholars and practitioners of second language education

Research Methods in Applied Linguistics Brian Paltridge, Aek Phakiti, 2015-08-27 Research Methods in Applied Linguistics is designed to be the essential one volume resource for students The book includes qualitative quantitative and mixed methods research techniques and approaches ethical considerations sample studies a glossary of key terms resources for students As well as covering a range of methodological issues it looks at numerous areas in depth including language learning strategies motivation teacher beliefs language and identity pragmatics vocabulary and grammar Comprehensive and accessible this is the essential guide to research methods for undergraduate and postgraduate students in applied linguistics and language studies

Mixed Methods Research for TESOL James Brown, 2014-11-05 Defining and discussing the

relevance of theoretical and practical issues involved in mixed methods research Covering the basics of research methodology this textbook shows you how to choose and combine quantitative and qualitative research methods to b

Complexity in Second Language Study Emotions Richard J. Sampson, 2022-06-14 This book offers a socially situated view of the emergence of emotionality for additional language L2 learners in classroom interaction in Japan Grounded in a complexity perspective the author argues that emotions need to be studied as they are dynamically experienced and understood in all of their multidimensional colors by individuals in interaction Via practitioner research Sampson applies a small lens focus interweaving experiential and discursive data offering possibilities for exploring interpreting and representing the lived experience of L2 study emotions in a more holistic yet detailed social yet individual fashion Amidst the currently expanding interest in L2 study emotions the book presents a strong case for the benefits of locating interpretations of the emergence of L2 study emotions back into situated dynamic social context Sampson's work will be of interest to students and researchers in second language acquisition and L2 learning psychology

Successful Teacher: Personality and Other Correlates Elena Mirela Samfira, Tiberiu Sandu Dughi, Jesus de la Fuente, 2023-11-08 The question of what makes a good teacher has been asked by practitioners policymakers and researchers Teachers are important drivers of student success in the immediate term such as academic success Nowadays the education process is influenced by various factors which can all have a strong effect on the quality of teaching and learning Having the intention to create high quality teaching and learning it is very important to clearly determine what those factors are and what kind of effect they have on the education process Different teacher characteristics and competencies have been distinguished in the literature as being relevant predictors of their instructional quality Even though educational psychology has emphasized the significance of the personality role in the education process the empirical evidence on the relationship between teacher characteristics and instructional quality is not yet conclusive Certainly there is much more to find out

Integrating Plain English into Writing Activities in the PhD Language Programme Monika Śleszyńska, 2025-09-04 This book explores the intersection of writing theory language simplification and academic communication with a specific focus on integrating plain English into doctoral education Through five comprehensive chapters the book discusses essential topics such as the principles of effective writing the role of clarity and readability in academic texts and the significance of plain English for enhancing scientific writing skills Chapter 1 offers an overview of writing theory emphasizing key concepts that impact the clarity and readability of written texts Chapter 2 examines the importance of language simplification particularly in scientific publishing while Chapter 3 highlights writing challenges in target language classrooms with a focus on writing development In Chapter 4 the book provides the context for a groundbreaking empirical study justifying the use of plain English in PhD language programmes Chapter 5 presents detailed data analysis key findings and implications for future research demonstrating how the teaching of plain English enhances doctoral students writing skills empowers them as publishable authors and improves the overall

quality of their scientific work Given the limited research on this topic in Polish educational settings this book is of interest to scholars and English language teachers in doctoral programmes

A Guide for the Teaching of Second Language Listening David J. Mendelsohn, Joan Rubin, 1995 Reflects current thinking in second language listening A blend of theory and practice and provides readers with an understanding of how people listen the listening process itself and some tested recommendations for teaching listening comprehension

Understanding the Courses We Teach John Murphy, Patricia Byrd, 2001 Teachers interesting stories about the courses they design and teach

El-Hi Textbooks and Serials in Print, 2006

El-Hi Textbooks & Serials in Print, 2005, 2005

Resources in Education, 1996

Researching Second Language Classrooms Debra A. Friedman, 2025-03-27 This volume provides graduate students and experienced researchers with a comprehensive guide to applying qualitative and mixed methods in classroom based research on second language learning and teaching In addition to coverage of methods for collecting and analyzing data *Researching Second Language Classrooms* offers in depth discussions on a range of practical theoretical methodological and ethical issues that can arise when conducting research in language classrooms Throughout the volume the emphasis on building both theoretical knowledge and practical skills helps to facilitate understanding of how qualitative and quantitative methods can complement each other Each chapter includes examples drawn from a range of research settings as well as tasks for practicing data collection and analysis techniques questions to prompt reflection and suggestions for further reading This book will serve as a valuable text for research methods courses as well as a resource for scholars and researchers of applied linguistics SLA and language learning and teaching

Research in Education, 1972

Peterson's Guide to Graduate Programs in Business, Education, Health, Information Studies, Law and Social Work 1997 Peterson's, 1996-12-15 This guide contains listings for the most popular professions covering over 13 000 programs in advertising allied health business dentistry education health administration human resources development law medicine nursing optometry pharmacy podiatry public health social work veterinary medicine and more

A Practical Guide to Individualized Reading for Teachers and Supervisors in the Elementary School New York (N.Y.). Bureau of Educational Research, Marcella K. Draper, 1960

Subject Guide to Books in Print, 1997

ERIC Educational Documents Abstracts 1975 Educational Resources Information Center Staff, 1976-08

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