

Find the Missing Number

Here is a math mystery ... can you solve it?

$$6 + \boxed{} = 10$$

Great job! The answer is 4 because $6 + 4 = 10$.

How did you solve the mystery?

You can find the missing number in an addition problem by taking the biggest number (whole) and subtracting the smallest number (part).

$$10 - 6 = 4$$

Another way is to think, "What can I add to 6 to get to 10?" You can count up from 6 until you get to 10. So you would count 7, 8, 9, 10. Then count the numbers you had to add. You count 4 numbers, so the answer is 4.

Addition and subtraction are **inverse operations**. That is a fancy term for saying the opposite! When you add, you put two or more parts together. When you subtract, you are taking apart the whole.

Adding parts equals the whole.

$$6 + 4 = 10$$

Subtracting a part from the whole equals the other part.

$$10 - 6 = 4$$

Both ways will help you find the missing number.

Let's solve a few more mysteries!

$$15 - \boxed{} = 4$$

Great job! The answer is 11. You could use addition $4 + 11 = 15$ or subtraction $15 - 4 = 11$ to find the missing number.

$$12 = 3 + \boxed{}$$

Notice in this problem the equal sign comes in front. Does it matter? Solve the problem.



Find The Missing Number Lesson Plan

Gerald R. Anderson



Find The Missing Number Lesson Plan:

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Developing Maths Lesson Planning and Frameworks:

Mastery, Logic and Reasoning in the Classroom Linda (Yuqian) Wang, Jeremy Dawson, Chris Brown, 2023-11-24 This book highlights the essential relationship between lesson planning and key mathematical elements such as mastery and reasoning The exemplification of ideas through useful classroom strategies gives the book a practical basis as well as theoretical I have no doubt that even experienced teachers will find this book enlightening and encourage them to re evaluate elements of their practice Hayley Hands Secondary PGCE Mathematics Lead Newcastle University UK Developing Maths Lesson Planning and Frameworks provides much food for thought and includes many immediate take aways to reflect on or try out This book will

help enhance any maths teacher's lesson planning from the trainee teacher to the experienced practitioner Rose Marie Rochester Archimedes NE Maths Hub Lead BHCET Director of Maths UK Addressing the maths skills gap Wang et al propose a new method for maths lesson planning that harnesses the power of reasoning in mathematics teaching Using a pedagogical approach called the Causal Connectivity Framework CCF this book helps teachers to support students in actively discovering the logical foundations upon which classroom activities are linked together The authors have diverse expertise and experiences as maths teachers teacher educators and researchers and this alternative approach is the result of long term collaboration aimed at building up successful maths lessons from the very first steps lesson planning Developing Maths Lesson Planning and Frameworks Offers practical advice within a theoretical framework Ties in with UK National Curriculum requirements Contains detailed practical examples and visual aids throughout Reasoning is a critical component of maths learning making this essential reading for maths teachers and teacher trainees as they help students to achieve maths mastery Linda Wang is Assistant Professor and PGCE secondary maths Lead at Durham University UK She is particularly interested in curriculum design at both secondary and lower primary level mathematics and developing the educational impact partnership model to deliver Continuing Professional Development CPD to future orientate Mathematics education Chris Brown is Professor of Education at the University of Southampton UK His research interests include using Professional Learning Networks PLNs to promote the collaborative learning of teachers as well as how research evidence can and should but often doesn't aid the development of education policy and practice Jeremy Dawson is Area Coordinator for the Advanced Maths Support Programme at Durham University UK He has worked in a variety of diverse school settings around North East England and has extensive experience of teaching mathematics from KS2 KS5 as well as contributing and assisting on gifted and talented programs for prospective university entrants Harcourt Math, Grade 1 HSP,2002 Mathematics program for grades K 6 provides focused instruction on key skills comprehensive assessment targeted intervention and practice for mastery and retention Teaching Language Arts, Math, & Science to Students with Significant Cognitive Disabilities Diane M. Browder,Fred Spooner,2006 Going beyond functional and access skills this groundbreaking text shows educators how to make the general curriculum accessible and help students progress in academic content areas **Teaching Mathematics in the Modern Elementary School** Calhoun Crofford Collier,Harold H. Lerch,1969 *Math Teacher's Survival Guide: Practical Strategies, Management Techniques, and Reproducibles for New and Experienced Teachers, Grades 5-12* Judith A. Muschla,Gary R. Muschla,Erin Muschla,2010-03-08 Classroom tested strategies to help new and experienced math teachers thrive Math teachers must not only instruct their students in basic mathematical skills and concepts they must also prepare them for standardized tests provide instruction in the use of technology and teach problem solving and critical thinking skills At the same time they must also manage their other responsibilities taking attendance planning grading record keeping disciplining and communicating with parents and administrators This book provides efficient and practical information on the

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A Practical Guide to Teaching Mathematics in the Secondary School Clare Lee, Robert Ward-Penny, 2019-04-25 A Practical Guide to Teaching Mathematics in the Secondary School offers straightforward advice inspiration and a wide range of tried and tested approaches to help you find success in the secondary mathematics classroom Illustrated throughout this fully updated second edition includes new chapters on using ICT in the classroom and promoting a positive learning environment as well as fresh and easy to use ideas that can help you engage your pupils and inspire mathematical thinking Covering all key aspects of mathematics teaching it is an essential companion for all training and newly qualified mathematics teachers Combining ideas and practical insights from experienced teachers with important lessons from educational research this book covers key aspects of mathematics teaching including planning effective lessons using assessment to support learning encouraging mathematical activity integrating ICT into your teaching making lessons engaging building resilient learners A Practical Guide to Teaching Mathematics in the Secondary School is an essential companion to the core textbook Learning to Teach Mathematics in the Secondary School Written by expert practitioners it will support you in developing imaginative and effective mathematics lessons for your pupils

Teachers' Monographs, 1919 **Lesson Plans, Ideas, and Activities for Teaching Functional Reading Skills** Harry W. Forgan, 1982

Notes on the Scripture Lessons for ..., 1898 **Math Advantage** Grace M. Burton, 1999 **Achieving Teaching Excellence** Gerald R. Anderson, 2009-01-12 Achieving Teaching Excellence serves not only as a readable user friendly textbook for the beginning teacher but also as a source book for the experienced teacher helping both create meaningful student learning experiences stimulating student interest developing cognitive skills and leading students to question established tenets You will want to keep it handy referring to it time and again throughout your teaching career **New York Teachers' Monographs**, 1921 Popular Educator, 1911 *Primary Education*, 1927 Journal of Education, 1892 **Harcourt Math**, 2003-03 *The Senior Worker and His Work* Edward Samuel Lewis, 1910 **Prentice Hall Algebra 1** Jan Fair, 1992 **System on the Farm**, 1919

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